







Improving the Quality of Laboratory Services through SLMTA Implementation

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INTRODUCTION

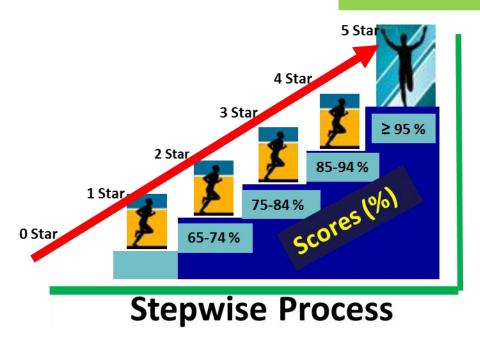
- In 2009, Uganda MOH adopted the WHO initiative for supporting labs to achieve international accreditation (ISO 15189) in a stepwise approach through the SLMTA program, and a total of 100 labs have been enrolled through 3 cohorts.
- The USAID funded Strengthening Uganda's Systems for Treating AIDS Nationally (SUSTAIN) project works in partnership with MOH, to strengthen laboratory systems at 18 public health laboratories in Uganda; prioritizes support for lab accreditation through SLMTA, as a core component of the project scope.

INTRODUCTION...

		(178 – 205 pts)			(261 – 275 pts)
< 55%	55 - 64%	65 – 74%	75 – 84%	85 – 94%	≥95%

End Point

National, Regional or International Accreditation Body





INTRODUCTION

Problem statement

- Quality laboratory services are critical to effective disease diagnosis and patient management, however compromised by deficiencies/NCs in Laboratory Quality Management Systems (LQMS).
- Baseline SLMTA assessments rated all 18 SUSTAIN project supported labs at 0 Star, while at Midterm only 1 lab (7%) at 3 Star, below the National targets for the different health facility levels (Star 5 for NRHs & RRHs, Star 3 for GHs & HC IVs), and the project in-house target of ≥ 3 Stars for all labs.

Improvement Aim

 To improve all 18 SUSTAIN project supported laboratories to 3 Stars and above, by September 2016.

METHODS

- ❖ The 18 laboratories were enrolled on the SLMTA program through different cohorts; 5 on cohort 1 (2011), 9 on cohort 2 (2013) and 4 on cohort 3 (2015).
- Baseline data was collected from the 18 laboratories using the WHO/AFRO SLIPTA checklist.
- Supported Labs to participate in the 3 mandatory SLMTA Workshops, under the different cohorts (64 lab staff)
- Supported Training follow-up visits by the MOH central teams

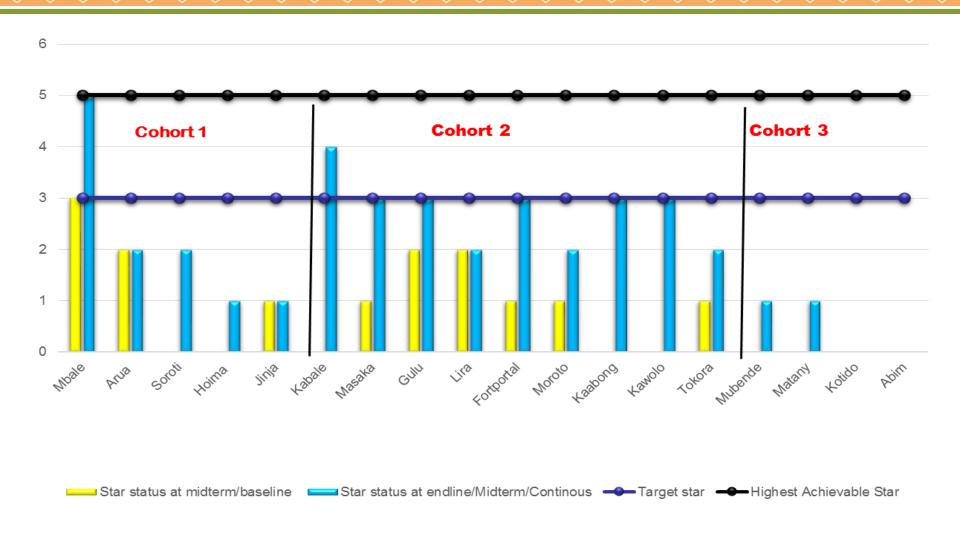
METHODS...

- Conducted SLMTA complementary trainings (Internal Audit, Biosafety/Biorisk mgt, Logistics Mgt)
- Conducted onsite SLMTA Mentorships, targeted to NCs identified from baseline and internal audits;10 contact days following @ workshop
- ❖ In-country assessment of the 18 laboratories was conducted by MOH/CPHL (February/Mar 2016), for end line (cohort 2, n=9), Midterm (cohort 3, n=4), and continuous assessment (cohort 1, n=5), to determine progress towards achieving the requirements for accreditation (ISO15189 Std).

RESULTS/ACHIEVEMENTS

- Proportion of laboratories with 3 stars or more at end line assessment (Cohort I&II), increased from 7% (1/14) to 50% (7/14); 5 stars(01), 4 stars(01), 3 stars(05), 2 stars(05), 1 star (02)
- 4 Cohort III labs not yet assessed for end line, but internal audits show improvement in SLIPTA audit scores; 1 star (02), 0 star (02).

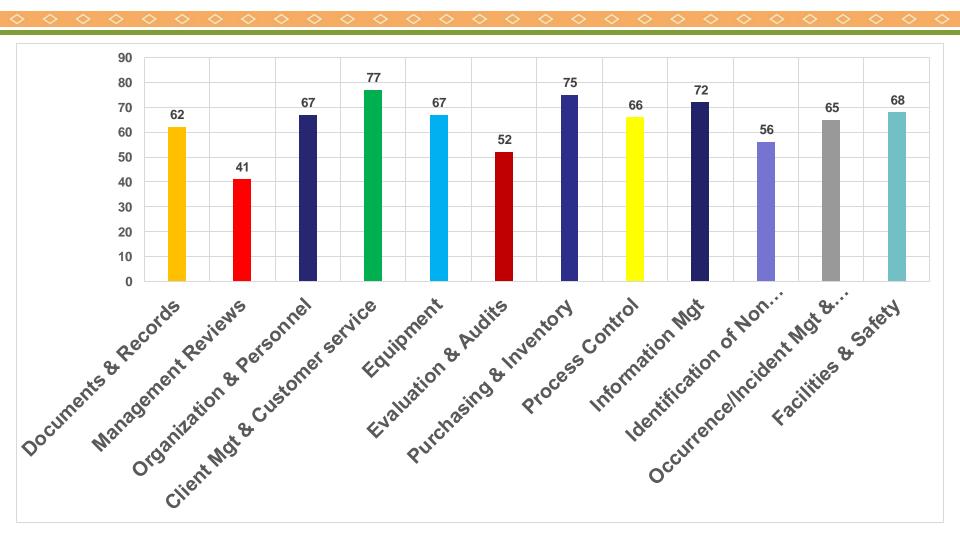
SLIPTA STAR STATUS AT MIDTERM VS ENDLINE



RESULTS/ACHIEVEMENTS...

- ❖ Best performed SLIPTA checklist sections;
- 4) Client mgt & Customer service (77%) 7) Purchasing & Inventory (75%) and 9) Information mgt (72%)
- Worst performed sections; 2) Management reviews (41%), 6) Evaluations & audits (52%) and 10) Identification and Control of Non Conformities, Corrective & Preventive actions (56%)

AVERAGE % SCORE BY WHO/SLIPTA CHECKLIST SECTION



DRIVERS FOR IMPROVEMENT?.

- Training of resident mentors ongoing CAPA.
- Training of internal auditors
- Close collaboration with MoH to implement SLMTA activities (trainings, follow-ups & mentorships) as scheduled
- Engagement of top hospital management to support human resource concerns
- Sharing best practices from "model" labs

LESSONS LEARNT/RECOMMENDATIONS

Lessons learnt

- Regular on-site mentorships are a major ingredient for improving LQMS
- Supportive supervision from health facility management is critical in driving improvement projects
- Major barriers to progress towards accreditation are around; management reviews, evaluation & audits, Identification & Control of NC, CAPA.

Recommendations/way forward

- -Fast track the accreditation process for the 7 labs that achieved 3 stars and above at end line assessment;
- -Rollout SLMTA 2 training for all 18 labs;

ACKNOWLEDGEMENTS

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- ASLM 2016 conference committee

THANK YOU FOR LISTENING